

ROLE OF TEACHER IN PROMOTING VALUE: A THEORETICAL ANALYSIS

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Abstract: Normally, values can be valued on any subject or object. That is, the value of valuing anything is worth. When a baby is born, it develops through interaction with family members. The child gets the first education from the family members, and the family members teach the child as correct and value as much as possible. Even if a child gets education from the family, he cannot deny the contribution of a teacher to the education of a child. When a child came out of the family and went to school, the demon of the development of the qualities of all his aspects came upon a teacher. The values are of many types, such as social values, moral values, etc. And a teacher helps in awakening those values among the students in a variety of ways. If an educationist is not educated, I think he will not have any particular contribution to the welfare of the society or the country. So a teacher who teaches value to a student plays a lot more role than it is in a family. Therefore, a teacher can teach students different values so that the student can develop his life in a better way, and he can engage himself in the charitable work of society and the country.

This present paper is discuss the role of teacher in promoting value.

Keywords: Teacher, Role, Value, Value Education.

1. INTRODUCTION

The education of values is an important factor in the present education system. If the value is not awakened in the student, then the student does not seem to be coming to any social welfare or social work in the future. It would not be wrong to say that in the current society, human beings need peace, discipline, and fraternity, to keep it. These qualities are very important for a child being born. After the birth of a child, the interaction between the families is exacerbated. Families try to teach the child to value as much as possible. When the child comes from outside the family, the child is in charge of awakening the value of the child on a teacher. From Vedic times, it will be seen that at that time the child was kept from the family outside the Guru's ashram. Guru taught the child 10-12 years of education. Students had to do all the work of the monastery, such as serving the Guru, begging, doing the house work etc. In order to awaken students' worth of work, respect for adults, service to spirit. But if you look at the current education system, it will be seen that in education, to be established in life, to survive in society, in each case, a special competition has started. In addition, the use of technology science in current education, such as increasing the society to sustain itself in society, as the quality of education increases, so is the need of life, hope, aspiration etc. And as a result of the increase in the quality of education, there is a bunch of values that can be seen somewhere. People come to meet their needs and because of all this attitude of their own, a huge depletion of values has started in society. All of us and especially a teacher will have to play a special role in preventing the lack of these values or the depletion. Here I will discuss the role of a teacher in how he or she can develop value in the students.

OBJECTIVE OF THE STUDY:

- To know the concept of value education.
- To know the role of teacher to inculcate value.

2. METHODOLOGY

This study is Qualitative and purely theoretical based. Data was collected from secondary sources like, different type of article, E-journal and books.

3. CONCEPT OF VALUE

Value is an abstract think and it depends totally on the people mind. In general, we understand the importance of putting a value on a subject or object as a value. Value refers to truth and believe semblance. In other words, it is said in the society that performing well in the society to verify good, bad, true, false, and for the good of yourself and the community, that call "value".

T.W. Hippel, "Values are conscious or unconscious motivators and justifiers of the actions and judgments."

4. CONCEPT OF VALUE EDUCATION

Generally speaking "Value Education" refers to a planned education system, whose motto is too moral, classical, spiritual, moreover, to develop good and bad qualities. Value Education aims at developing students' social, morale, spiritual, esthetics, intellectual qualities. Values education is a term used to name several things, and there is much academic controversy surrounding it. Some regard it as all aspects of the process by which teachers (and other adults) transmit values to pupils.

In the words of John Dewey (1966), "Value education means primarily to prize to esteem to appraise, holding it dear and also the act of passing judgment upon the nature and amount of its value as compared with something else".

5. ROLE OF TEACHER TO IMPARTED VALUE

A teacher can teach values among the students, and we know that a teacher plays a special role in promoting value. If a teacher wants to awaken the values among the students, then they can awaken. Those programs that a teacher's will do at school to bring value to the students are discuss bellow –

1. The teacher will give at least 10 minutes of speech on spiritual in the class.
2. Teachers must teach all students equally, regardless of race religion.
3. The teacher will relate to sympathy and compassion for all students.
4. For everyone to respect the religion of all, teachers will tell the students in front of all religions.
5. The teacher will arrange the game and sports, or the programme to wake the students' attitude of co-operation.
6. Teacher should organize the meditation and yoga program for attainment of oneness of GOD.
7. For respecting the various religion and their own religion teacher organized the cultural programme in the school.
8. To give the knowledge about various important days, teacher should organized environment day, child day, parents' day etc.
9. To give respect our Country teacher organized the Independence Day, Republic Day, etc.
10. To give respect our great persons teacher should organized Teachers' Day, birth days of great persons etc.

6. CONCLUSION

Finally, the contribution of a teacher in the field of value building is very important. As a result of the use of technology and science in the present day society is developing on one hand, on the other hand humanity is being arranged due to lack of good, and it's a big challenge for our society and also for a teacher. So teacher should try their best to promoting value in every student, by following the rules and regulation in the society. And make the society and our life is beautiful and healthy and valuable.

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